



Guidelines for the development of trainings in eContent Development Professions

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What for? For whom?

The guidelines are targeted at European training institutions:

- in order to offer guidance for them in drafting output-orientated curricula
- In order to provide an approach , how to deal with e-CF and EQF
- in order to facilitate the adaption of existing training offers closer to European job market requirements
- in order to serve as a supporting instrument for designing new trainings for the five content development professions



Structure of the manual

Context information:

- Introduction containing information concerning the approach and the basic position and usability
- Short, readable descriptions of e-CF and EQF
- Information concerning the relationship between the E-competence levels and EQF level
- Information concerning the approach to ECVET
- Market needs (sources, key data)
- Glossary



Structure of the manual

Recommendations for training modules for the five content development professions :

1. Job description (general description of the role and the tasks in the profession)
2. List of learning outcomes according to the ICT business processes PLAN, BUILD, RUN, ENABLE, MANAGE:
 - Technical knowledge, skills and competences
 - Management knowledge, skills and competences
 - Personal and social knowledge, skills and competences



Structure of the manual

Recommendations for training modules for the five content development professions :

3. List of learning units (suggested training fields) according to the ICT business processes PLAN, BUILD, RUN, ENABLE, MANAGE reflecting Dimension 2 (e-CF)
5. Weighting of activity in reference to ECVET
(relative weight of each learning unit in relation to the overall qualification)
5. Suggestions for classifying and attributing the respective qualification to the e-CF and EQF